Nursery Rhymes

CURRICULUM	MONDAY	TUESDA	TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
This month's theme is "Nursery Rhymes." The children will recite familiar Nursery Rhymes and learn the lyrics to new rhymes. We will be using alphabet stamps and puzzles to develop the children's familiarity with letter	What are Nursery Rhymes? Sharing the Nursery Rhymes We Know	Pat-a-Ca	4 ke nyme irst Our	Sensory Making Salt Do "Cakes" & Mar Them with Our Letter!	5 ough king	Project Decorating Ou Dough "Cak Parent Orientation 6:00-8:00	6 ur Salt kes" on Night	Cooking Making Panc	7	
forms in order to identify the first letter of their names. As we learn and explore Nursery Rhymes, our curriculum will assist the children in their	No School Happy Indigenous People's Day:	The Wheels Bus	on The	Project Wheel Paint Yoga with N		Dramatic F Riding on a Pr Bus Music with	retend	Home Proj Send Us a Vid Your Family S Your Favor Nursery Rh	deo of Singing	
language aquisition and speech development. For our Home Project (10/14) we encourage familian to amail a video of them Literacy Recite Nursery Rhymes	Twinkle, Twinkle Little Star	Art Twinkle S Painting		Eating Star Tasting Star F	ruit	Mr. Golden	20 Sun	Project Creating Sun (Hallowee	Catchers	
dentify the First Letter of Our Name				Fruit? Yes or I		Music with	Mr.	Celebration		
STEAM Making Salt Dough		24 Art	25	Sticky Spider	26 Web	Sensory	27		28	
Wheel Painting Cooking Pancakes Pumpkin Investigation Social Studies	Spider	Textured Spider Web Finger Painting		Catching "Bugs" in a "Web" Yoga with Ms.		Pumpkin Investigation at the Sensory Table Music with Mr.		Yoga Bug Yoga Practicing Caterpillar, Spider, and Butterfly Pose		
Social Studies Songs in Different Languages Nature Walk Around the Neighborhood Social & Emotional Sharing and Taking Turns Using our words First Time Listener	Cooperative Cleaning	- IW.	inkle, Love You Show Minor Path Cale	ITSY BITSY SPIDER		Pat-a-Cak Mary Brigid Barrett Reserved to Leaf	(e	MY VERY HRS MOTHER GO	PSE —	



Milk a Cow

Submitted by Lisa

Talk to your children about where milk comes from. Then fill a latex glove full of milk at





2

3

nd poke small holes in one or two of the fingers. Now the children can see how it is to r	

